

4.6-4.10 双语所学内容: (参考课本 Unit 12 p26 -29, 国办 Unit1 p14-p25)

◆ 单词: 国办 Unit 2(四会):

can 能, help 帮助, want 想; 想要, toy 玩具, train 火车, plane 飞机, ship 轮船, boat 小船, buy 买, bike 自行车, car 小汽车, bus 公共汽车, taxi 出租车, try 试, coat 大衣, clothes 衣服

◆ 重点句型:

Natural resources come from Earth. 自然资源来自地球。

Some natural resources can get used up. 有些自然资源是会耗尽的。

◆ 其他事项:

- 完成了 MELT 五级词汇 a-d 部分第一次默写抽查。
- 下发并讲解第一次阶段性测评

◆ 周末作业:

- 国办卷 Unit 2 - 预习课本 Unit 14

4.6-4.10 英语所学内容: (Unit 5)

This week, we finished Unit 5 and revised its key aspects.

本周, 我们完成了第五单元的学习, 并对其核心内容进行了复习。

- ◆ **Listening 听力:** Practice identifying a speaker's attitude—whether positive, negative, or neutral—by paying attention to word choice. 通过关注词汇来练习判断说话者的态度—是积极的、消极的还是中性的。

- ◆ **Speaking 口语:** Practiced brainstorming, which involves listing reasons and examples to support their opinions, followed by organizing key points into a speech outline. 进行了头脑风暴练习, 即列出支持自己观点的理由和例子, 然后将要点整理成演讲提纲。

- ◆ **Organizing 整理:** Emphasis is placed on crafting strong conclusions using signals such as "in conclusion" or "to sum up," while supporting reasons with specific details, explanations, or examples. 注重使用诸如“总之”或“总结”等信号来构建有力的结论, 同时用具体的细节、解释或例子来支持理由。

◆ Vocabulary/词汇:

calligraphy 书法, ink 墨水, religious 宗教, Western 西方, invitation 邀请函, certificate 证书, decoration 装饰, ancient 古代, dynasty 朝代, bold 粗体, attractive 吸引人的, structure 结构, emotion 情感, brush 毛笔

◆ Weekend homework/周末作业:

Unit 5 speaking tasks, revision of workbook exercises, and vocabulary worksheet.
第五单元的口语任务、复习练习册及词汇表。

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◆ 周末作业:

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